

# Ancient History Construction Project

Final Due Date: Monday, December 11, 2017

Here's your chance to learn about ancient history in a different way. You will choose one aspect of a culture that we are studying in this course and then research and design, create, or build a project that reflects your in-depth understanding of the subject of your choice.

Your project will consist of two parts:

1. A hands-on project (a construction, creation, diorama, or display)
2. A five-paragraph report, with a bibliography/works cited page. The topic of the paper should be related to the subject of the project.

The project will be graded as follows: Be sure to follow the deadlines on the next page. You will lose 2 points per day for each deadline missed.

## Research and Outline (25 points):

We will be using NoodleTools to create note cards, an outline, and citations.

## Paper (50 points): (25 points for the rough draft/25 points for the final draft)

Subject of your choice

Information is accurate

Includes specific details to illustrate the subject

Follows the guidelines for a formal essay

## Bibliography (10 pts):

Must follow the Chicago Style format.

Must include at least THREE good sources, and at least one of them must be a book other than your textbook.

**No Wikipedia!**

## Construction Project (50 points):

Your project will be graded on creativity, attention to detail, and effort. A strong project demonstrates in-depth knowledge of your subject/historical accuracy.

Total: 135 points

<p><b>Plagiarism:</b> Be VERY CAREFUL to avoid plagiarism. Any information you find <b>MUST</b> be put in your own words.</p>
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<b>Milestone Deadlines</b>	<b>Period B</b>	<b>Period C</b>	<b>Period D</b>	<b>Period E</b>
Turn in "Parent Signature Form" & "Time Management Calendar	M 10/30	Tu 10/31	M 10/30	Tu 10/31
Six (6) note cards and related bibliography cards due.	W 11/1	W 11/1	W 11/1	W 11/1
Acquire materials to build the project. Share a photo of yourself with the materials to build the project. <b>Due on 11/16, even if you don't have class that day.</b>	M 11/6	M 11/6	M 11/6	M 11/6
All note cards (minimum of 15 with associated source cards), and a well-written thesis statement due on Noodle Tools.	F 11/10	F 11/10	F 11/10	F 11/10
Outline and bibliography due (at least three sources with at least one book source). Share a photo of yourself with your construction project begun.	M 11/13	Tu 11/14	M 11/13	Tu 11/14
First body paragraph due	W 11/15	W 11/15	W 11/15	W 11/15
Second body paragraph due.	Th 11/16	F 11/17	Th 11/16	F 11/17
Third body paragraph due. Share a photo of yourself with your construction project about half-completed.	M 11/20	M 11/20	M 11/20	M 11/20
Introduction and body paragraphs due. <b>Due on 11/21, even if you don't have class that day.</b>	Tu 11/21	Tu 11/21	Tu 11/21	Tu 11/21
Rough draft due.	W 11/29	W 11/29	Th 11/30	W 11/29
Final draft and final project due.	M 12/11	M 12/11	M 12/11	M 12/11

***You may select an aspect of any of the following ancient civilizations:***

Prehistory	Chaldeans	China
Mesopotamia	Persians	Romans
Egypt	Minoans	Muslims
Phoenicians	Mycenaeans	African Kingdoms
Hebrews	Greeks	Medieval Europe
Assyrians	India	

***Suggestions:***

- Make a display of different types of [stone tools used by prehistoric humans](#), with models of different types of tools.
- Make a diorama or model of a [Mesopotamian city-state](#), an [Egyptian tomb](#), [Solomon's Temple](#), a scene from the Hebrews' escape from Egypt, or some other scene from ancient history.
- Make papyrus (instructions on the internet using [real papyrus](#) or [newspaper](#)) and paint a scene of Egyptian [mythology](#) or daily life on it.
- Make a [physical map](#) of one of the civilizations, being sure to include major bodies of water, cities, rivers, mountains, forests, etc.
- Make models of some of the [treasures found in Tutankhamen's tomb](#).
- Research and draw the [different hairstyles](#) and/or make-up that were used in ancient [Egypt](#), [Greece](#), [Rome](#), [India](#), [China](#), or Medieval Europe.
- Make a model of [pyramids of the African kingdom of Meroë](#).
- Make a model of a terracotta sculpture of the [African culture of Nok](#).
- Research and make or draw clothing styles from one of the [ancient cultures](#).
- Make or draw a [Phoenician ship](#) or a [Greek trireme](#) (ship), and carefully label each important section.
- Make an [oracle bone](#).
- Make a model of a [standard](#) used by the Roman army.
- Make homemade paper and a display showing how the ancient [Chinese made paper](#).
- Make a display of [Harappan seals](#), made of clay.
- Make a mummy and explain the [embalming process](#), step by step.
- Make a display of the [Assyrian army](#), including weapons and methods of warfare.
- Make a display of [Chinese calligraphy](#), showing how it is done, and doing some of your own.
- Create a display of one or more events of the ancient [Greek Olympics](#).
- Create a model of a [Shang Dynasty bronze vase/vessel](#).
- Create a model of one of the famous monuments of Ancient Babylon: the [Hanging Gardens](#) or the [Ishtar Gate](#).

- Make a model of the [Minoan palace of Knossos](#) or a replica of one of the [Minoan frescoes](#) (wall paintings).
- Create a display of [ancient writing](#), showing development of a system of writing over time. ([Phoenician](#) to [Greek](#) to [Roman](#) OR early [Chinese to modern Chinese](#))
- Make a [mosaic](#) in any of the following styles: Greek, Roman, Byzantine, Islamic.
- Make a model of a [Greek vase](#).
- Make a display of [ancient coins](#). Draw them or make them from clay and paint them. Label each coin with a culture (or dynasty) and date. (Example: [Zhou Dynasty](#), c. 700 BCE, [Roman Republic](#), c. 100 BCE)
- Make a display, model or diorama of a Greek [hoplite phalanx](#) or of a [Roman legion](#) (army unit). Include labels describing how these soldiers fought.
- Make a display or model of [ancient inventions](#) or of one important invention. Label the display to explain how the invention(s) worked. (Examples: [Chinese seismograph](#), [Archimedes' war machines](#), , [steam engine of Hero of Alexandria](#), [Chinese rocket-propelled fire arrows](#) or [repeating crossbows](#),..)
- Create a display or models of musical instruments from one of the ancient or medieval cultures: [Greek](#), [Roman](#), [Chinese](#), and [medieval European](#).
- Build a [Roman fort](#) or [villa](#), labeling the different rooms/sections.
- Build a [Roman aqueduct](#), with an explanation of how it worked.
- Make a model of one of the soldiers in the [Terracotta Army](#) of the Chinese Emperor Qin Shi Huangdi.
- Make a model of a [Greek theater](#).
- Create a model of an [African mosque](#) of the city of Timbuktu, Jenne, or Gao.
- Make a model of a [medieval castle](#) or [cathedral](#).
- Make or draw a display of [medieval stained glass](#).
- Create an [illuminated manuscript](#) (highly decorated book page—with the fancy first capital letter and illustration) in the medieval style.
- Make a display of [Islamic art](#) with beautiful [geometric patterns](#), often with Arabic calligraphy.
- Make a [mosque](#) from early Islamic times.
- Create a diorama or display of a [medieval tournament](#).
- You're welcome to come up with your own idea, but check with me **before** you begin your project.

# PERSONAL TIME MANAGEMENT CALENDAR

On this calendar, write in the deadlines from the deadline list.

Put Xs on any days you will NOT be able to work because of personal commitments.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Oct 29	30	31	Nov 1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23 Thanksgiving	24	25
26	27	28	29	30	Dec 1	2
3	4	5	6	7	8	9
10	11 FINAL DRAFT and CONSTRUTION PROJECT due					

## Rubric

Research Paper Rubric														
Criteria		Ratings							Pts					
Requirements		1.5 spacing, 12-point font, Times New Roman, 5 paragraphs, 800-1100 word count, proper heading, title (correct formatting) 3.0 pts		Very minor issues with following requirements 2.5 pts		Did not follow 1 - 2 requirements correctly, or word count is slightly to low or high 2.0 pts		Did not follow 3 requirements correctly, or word count is too low or high 1.0 pts		Did not follow 4 or more requirements correctly, or significantly short on the word count 0.0 pts		3.0 pts		
Introduction		Well written and follows the "Tootsie Roll Guide" perfectly 2.0 pts		Very minor weakness in writing style and/or structure 1.5 pts			Some weakness in writing style and/or structure 1.0 pts		Does not follow the "Tootsie Roll Guide" for an introduction 0.0 pts			2.0 pts		
Thesis		A strong, well-written thesis that clearly expresses the main idea of the paper 2.0 pts		Thesis states the main idea, but needs minor revision. 1.5 pts		Thesis attempts to state the main ideaof the paper but needs some work. 1.0 pts			Thesis is poorly written and/or does not express the main idea of the paper. 0.0 pts			2.0 pts		
Topic sentences		All three body paragraphs have strong topic sentences that clearly state the main ideas of the paragraphs. 3.0 pts		Basically strong topic sentences, but some minor revisions are required. 2.5 pts		Topic sentences need some revisions. 2.0 pts		Two or more topic sentences need revisions. 1.5 pts		Topic sentences need significant revisions. 1.0 pts		None of the body paragraphs have strong topic sentences. 0.0 pts		3.0 pts
Conclusion		Well written and follows the "Tootsie Roll Guide" perfectly 2.0 pts		Very minor weakness in content, writing style and/or structure 1.5 pts			Some weakness in content, writing style and/or structure 1.0 pts		Does not follow the "Tootsie Roll Guide" for a conclusion 0.0 pts			2.0 pts		
Style		Well-written sentences; follows all style rules listed on the assignment 3.0 pts				Minor mistakes. 2.5 pts		Some mistakes 2.0 pts		Significant mistakes 1.0 pts		Serious errors throughout the paper 0.0 pts		3.0 pts
Grammar, spelling, capitalization		Perfect or near-perfect 3.0 pts		Minor mistakes 2.5 pts		Some mistakes 2.0 pts		Significant mistakes 1.0 pts		Serious errors throughout the paper 0.0 pts			3.0 pts	
Content		Contains excellent, historically accurate details, presented clearly and logically 7.0 pts	Very good details; may have a few very minor inaccuracies or lack of specifics; mostly clear and logical presentation 6.0 pts	Good details, a few inaccuracies or lack of specifics; may have some illogical presentation 5.0 pts	Some good details, but more specifics are needed; some historical inaccuracies; may have illogical presentation 4.0 pts	Needs more specific details; may have historical inaccuracies or illogical presentation 3.0 pts	Significant historical inaccuracies lack of detail 2.0 pts	Almost no specific historical details 1.0 pts	No specific historical details 0.0 pts	7.0 pts				
Total Points: 25.0														

Student's name: \_\_\_\_\_ Period \_\_\_\_\_

Subject of Construction Project: (what you will build):

\_\_\_\_\_

Explain briefly:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Paper Topic: \_\_\_\_\_

(A topic related to your construction)

### Parent Signature Form

Dear Parents,

During the second quarter, your child will be working on a “hands-on” history project. This will give each student a chance to learn in depth about an aspect of an ancient culture that interests him/her. Please encourage your child to choose a project he or she will find fun and interesting, don't spend too much money, and help him/her fill out the attached “Personal Time Management Calendar” to create a manageable schedule for completing the project.

Please remember that while your encouragement and support are welcome in this project, students should do the work themselves. Parents may only assist with aspects of the project that could be dangerous, such as using a hot glue gun or cutting with a utility knife. **Any parental contributions should be noted on an index card attached to the project.**

**Parents, please review the deadlines listed in this packet with your child and assist him/her with filling in the time management calendar.**

**Student, remember that you will lose two points per day for each deadline missed, so be sure to stay on schedule. Put these deadlines into your planner.**

Parent's signature: \_\_\_\_\_

Student's signature: \_\_\_\_\_

Date: \_\_\_\_\_